



FLIPPMI

Supporting the participation of migrant families in Flipped Learning

Intercultural mediation in schools - discovering the FLIPPMI tools

International Multiplier Conference - 11/01/2024 - Le Monde des Possibles - Liège, Belgium



FLIPPMI introduction

It's our pleasure this morning to introduce the FLIPPMI conference, a European project developed by: Le Monde des Possibles (Belgium), KIST - Consult (Austria), IASIS and Directorate of Secondary Education, Lasithi (Greece), Istanbul Valiliği (Türkiye), La Bien Pagá and INFODEF (Spain), Innoquality Systems Limited (Ireland).

The FLIPPMI project is a KA-2 Erasmus+ project, a partnership for cooperation in school education. For two years, we have been co-constructing FLIPPMI: we carried out research to analyse national practices first, which were then passed on and adapted at a European level. The tools developed are therefore adaptable to practices in the field and to different contexts.

The project responds to the horizontal priority "Inclusion and diversity in education", and is aligned with the following Erasmus + priorities in the field of school education:

- Tackling learning disadvantage, early school leaving and low proficiency in basic skills
- Supporting teachers, school leaders and other teaching professionals



Round Table – Key points

Charlotte Poisson - IRFAM, François di Marco and Jennifer Jamsin - School Athénée Maurice Destenay, Fayqa Alsharif – NADA project leader, Siham Assri - Monde des Possibles

But why was the FLIPPMI project set up?

Difficulties encountered by migrant families in getting their children into school:

- Lack of knowledge of the education system in the host country.
- Language barriers.
- New arrivals' lack of awareness of the support available, such as remedial classes and language courses.
- Other priorities and vital concerns of newcomer parents (learning a new language, finding training, housing, a job, etc.).
- Obstacles linked to the difficulties associated with migration and asylum (e.g. trauma, sleeping difficulties, etc.).
- Fear of being judged by schools.

Why can flipped learning foster serene relations between migrant families and schools?

- It involves a shift in traditional teaching methods, focusing on tasks and adapting to each subject's requirements.
- It improves student dynamics, reduces hierarchy, and increases self-worth.
- Allows for differentiation, targeting all students, regardless of their profile or level.

- Importance of innovative teaching methods like Flipped learning in supporting migrant parents and students.
- It has the potential to break down prejudices and address socio-economic disparities.

In conclusion, the round table discussion emphasized the importance of innovative teaching methods, such as Flipped Learning, to facilitate migrant parent engagement in the schooling of their children and encourage parent-school dialogue. The collaboration between schools and associations is vital.



Discovering the FLIPPMI tools

FLIPPMI tries to provide solutions to the above-mentioned difficulties: the three tools presented are aimed at intercultural mediators. They do not only concern intercultural mediation professionals, but anyone who would like to get started: parents, professionals, volunteers, interpreters, anyone who would like to learn about intercultural mediation in a school context.

Objective: to improve communication between families and school staff in the broadest sense, and to get families more involved in their children's schooling through Flipped learning.

1. Matrix of Competences (PR1)

A structured set of skills, based on EU standards and methods on intercultural mediation and Flipped learning for migrant families.

2. Online Campus (PR2)

A new ICT-based educational tool with free educational resources to train intercultural mediators in school contexts. The tool is divided into six Learning Units, each dealing with a different theme.

By registering, you can track your progress throughout the online course.

3. Practical Activities Set (PR3)

A practical tool with a series of methods, exercises and activities to be applied by intercultural mediators. This tool, which is entirely downloadable in PDF format, contains activities and fun tools for intercultural mediators to use during workshops organised with parents, schools, pupils, etc. The more diverse the audience, the richer the workshops.

The activities are ready to use, but users are encouraged to make the tools their own: by adapting them, for example, to their own contexts and needs.



Where to find the FLIPPMI tools?

As Open Educational Resources, they are all available for free on the project website - <https://flippmi-erasmusplus.eu/> - from January 2024.

All tools are available in 6 languages: Turkish, French, English, German, Spanish and Greek.

